

September 2018

Dear Principal,

The Museum of Contemporary Art Chicago (MCA) is delighted that a teacher from your school is applying to our Multiple Visit Program, whose arts curriculum is aligned to the Common Core State Standards.

Key Benefits: Five years of formal evaluation of our Multiple Visit Program demonstrates student success in:

- Deepening critical and creative thinking skills.
- Increasing collaborative discussion skills.
- Increasing content knowledge about elements of art, and awareness of the creative process.

Additional benefits include:

1. Free cultural enrichment for students. We know that field trips are expensive; the MCA will provide bus transportation for all visits, and participating students receive return passes to encourage continued engagement with family and friends.
2. Forging a strategic arts partnership, as called for by the CPS Art Education Plan. The MCA becomes a partner with your school, helping fulfill the call for every school to foster partnerships that allow students to excel in expressive arts experiences, and that support student achievement across subject areas.
3. Increased capacity around Common Core State Standards. The teacher will develop his/her capacity to incorporate Common Core English Language Arts Standards into teaching practice; the teacher will bring back this knowledge—along with CCSS-aligned assessment tools—to share with colleagues.

In return, we ask that you support participating teachers by:

1. Granting permission for 3 field trips with chaperones between January and May 2019.
2. Supporting documentation of student learning in the classroom, including classroom observations conducted by MCA staff.

Please confirm your support by signing the attached commitment form, and be in touch with any questions you may have. Your endorsement is crucial to ensuring the success of our program, and brings us closer to making the arts part of every CPS student's educational experience.

Sincerely,



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